



St Philip's Y7 Literacy and Numeracy Catch-up Premium: Impact Statement 2017-18

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

	Y7 cohort number	Number meeting expected standard in Y6	Total allocation received
2016-17	27	0	£10,278
2017-18	18	0	£7334

St Philip's 2017-18

The funding received has contributed to the employment of a lead practitioner maths teacher and a literacy specialist Learning Support Assistant. This has enabled St Philip's to:

- Reduce year 7 English and maths class sizes by 20% in comparison to the rest of the school.
- Carry out baseline assessments for all year 7 pupils in maths (Sandwell) and English (DRA)
- Offer one to one maths and English interventions for those who have the most significant gaps in their learning.

As a result:

- 100% of year 7 students increased their maths age between baseline testing at the start of year 7 and re-assessment at the end of year 7.
- 52% increased their maths age by one year or more within the 9-month period.
- 3 pupils improved their maths age by a minimum of 2 years.
- 96% of year 7 pupils increased their reading age during the course of year 7.
- 45% increased their reading age by one year or more.
- 4 pupils increased their reading age by a minimum of 2 years within the 9-month period.